

Center Independent School District
F.L. Moffett Primary School
2024-2025 Campus Improvement Plan



Mission Statement

Center ISD recognizes that each student has individual needs and that all students are diverse learners. As a result, the mission of Center ISD is to challenge each student to reach his or her intellectual, creative, and physical potential by providing a fully integrated curriculum and rigorous instruction. In doing so, Center ISD will provide a nurturing learning environment that empowers all stakeholders to become confident, creative designers of their future and will provide opportunities for collaboration to develop respect for individual differences and community values.

Vision

Center ISD believes in providing a safe and nurturing environment which provides high academic achievement, whole child development, and a feeling of self-worth through which each student can pursue individual success in life.

Value Statement

WE BELIEVE that with the proper instruction and support, all students will meet or exceed learning expectation.

WE BELIEVE adult learning life long commitment essential to student success.

WE BELIEVE diversity should be respected, appreciated, and valued in order to strengthen learning to all.

WE BELIEVE everyone is accountable and responsible for the success of every student.

WE BELIEVE active leadership is essential and everyone's responsibility.

WE BELIEVE meaningful change will be necessary to ensure all students succeed.

WE BELIEVE all parts of a system must work together for our vision to become reality.

Table of Contents

Comprehensive Needs Assessment	4
Priority Problem Statements	5
Comprehensive Needs Assessment Data Documentation	6
Goals	8
Goal 1: Improve literacy across all grade levels with students making academic progress by one or more years.	8

Goal 2: Academic achievement of all students will increase in all content areas.	12
Goal 3: Establish a learning environment that promotes the physical, mental, and emotional well-being of all staff and students.	14
Goal 4: Work with all stakeholders to promote community and parent engagement.	17
State Compensatory	20
Budget for F.L. Moffett Primary School	20
Personnel for F.L. Moffett Primary School	20
Title I Personnel	22
Campus Funding Summary	23

Comprehensive Needs Assessment

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data

Student Data: Assessments

- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Prekindergarten Self-Assessment Tool

Student Data: Student Groups

- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Student surveys and/or other feedback
- Class size averages by grade and subject
- School safety data

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Campus leadership data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate

Support Systems and Other Data

- Processes and procedures for teaching and learning, including program implementation
- Communications data




Goals






Goal 1: Improve literacy across all grade levels with students making academic progress by one or more years.

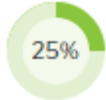

Performance Objective 1: All students will show at least one year's growth in reading.


High Priority

Evaluation Data Sources: CBA, MCLASS, Local assessments


Strategy 1 Details	Reviews			
<p>Strategy 1: Kindergarten, 1st and 2nd will follow the TEKS Resource instructional calendar and the Neuhaus Phonics curriculum, targeting RLA TEKS and strategies with fidelity.</p> <p>Strategy's Expected Result/Impact: Increased phonemic and literacy skills</p> <p>Staff Responsible for Monitoring: Campus Administrators, Director of Elementary Instruction and RtI, Instructors, Reading Specialist</p> <p>TEA Priorities: Build a foundation of reading and math -</p> <p>Funding Sources: TexGuide - 211-ESEA Title 1, Part A-Improving Basic Programs - \$1,872, TEKS Resource System - 211 ESEA, Title 1 Pt. A Improving Basic Programs - \$3,813</p>	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Conduct MCLASS assessments at BOY, MOY, & EOY to evaluate growth, monitor progress, and adjust instruction .</p> <p>Strategy's Expected Result/Impact: Improved MClass data Improved TELPAS data Teacher report reflects classroom instruction based on MCLASS Screening results Focused reading groups earlier in the year for PreK and Kindergarten</p> <p>Staff Responsible for Monitoring: Campus Administrators, Director of Elementary Instruction and RtI, Instructors, Reading Specialists</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Dec	Feb	Apr	June
				


Strategy 3 Details	Reviews			
<p>Strategy 3: Data meetings will be conducted every nine weeks to monitor progress and make adjustments in reading instructional strategies.</p> <p>Strategy's Expected Result/Impact: Improved TELPAS data, Improved MClass data, DMAC data</p> <p>Staff Responsible for Monitoring: Campus Administrators, Director of Elementary Instruction and RtI, Instructors, Reading Specialists</p> <p>Funding Sources: DMAC State Assessment - 211 ESEA, Title 1 Pt. A Improving Basic Programs - \$435</p>	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: A Small Group Reading time is built into the master schedule to allow ample opportunities to consistently deliver small group instruction utilizing mCLASS intervention lessons.</p> <p>Strategy's Expected Result/Impact: Increased phonemic and literacy skills</p> <p>Staff Responsible for Monitoring: Campus Administrators, Director of Elementary Instruction and RtI, Reading Specialists, Classroom Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Students in Kinder, 1st, and 2nd grades identified through assessment data will be provided morning tutorials for target reading skills.</p> <p>Strategy's Expected Result/Impact: Increased student performance Increase percentage of students meeting their individual achievement goals</p> <p>Staff Responsible for Monitoring: Campus Administrators, Director of Elementary Instruction and RtI, Instructor, Reading Specialist, Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Dec	Feb	Apr	June
				

Strategy 6 Details	Reviews			
<p>Strategy 6: All teachers will utilize ELPS strategies to increase the academic vocabulary of emergent bilingual students.</p> <p>Strategy's Expected Result/Impact: Increased vocabulary development, Improved student communication in English, increased levels of proficiency scores on TELPAS ratings</p> <p>Staff Responsible for Monitoring: Campus Administrators, Director of Elementary Instruction of RtI, Director of Special Programs, Bilingual Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Funding Sources: Bilingual Teaching Supplies - 263-Title III - \$500, Bilingual/ESL Contracted Services - 263-Title III - \$2,530, Rosetta Stone - 263-Title III - \$4,080, Bilingual Stipends - 255, ESEA Title II, Part A-Teacher & Principal Tra - \$32,200</p>	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 7 Details	Reviews			
<p>Strategy 7: Paraprofessionals will be utilized in the classroom to help facilitate small group reading instruction & interventions daily using Heggerty Phonemic Awareness, Chipper Chat, and mCLASS activities.</p> <p>Strategy's Expected Result/Impact: Increased student performance Increased instructional time</p> <p>Staff Responsible for Monitoring: Campus Administrators, Director of Elementary Instruction and RtI, Instructors, Reading Specialists</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Dec	Feb	Apr	June
				

Strategy 8 Details	Reviews			
<p>Strategy 8: Provide professional development opportunities that support campus goals for student improvement that includes, but is not limited to, Neuhaus Phonics, MClass, and District Provided PD opportunities.</p> <p>Strategy's Expected Result/Impact: Improved instruction that results in higher academic achievement</p> <p>Staff Responsible for Monitoring: Director of Elementary Instruction of RtI, Director of Special Services, Director of Special Programs, Campus Administrators, Elementary Curriculum Coordinator</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>Funding Sources: Balanced Literacy (Leach Literacy) - 255, ESEA Title II, Part A-Teacher & Principal Tra - \$11,900, - 211 ESEA, Title 1 Pt. A Improving Basic Programs - \$5,500</p>	Formative			Summative
	Dec	Feb	Apr	June
				

 No Progress

 Accomplished



 Continue/Modify







 Discontinue

Goal 2: Academic achievement of all students will increase in all content areas.

Performance Objective 1: The academic gap among student groups will decrease.

Evaluation Data Sources: CBAs,, TEMI, and MClass data. DMAC










Strategy 1 Details	Reviews			
<p>Strategy 1: Data meetings will be conducted after end of unit assessments to monitor progress and make adjustments to increase collaboration among teachers.</p> <p>Strategy's Expected Result/Impact: Improved student performance on classroom assignments Improved CBA data Improved MClass data Improved TELPAS data Improved DMAC data</p> <p>Staff Responsible for Monitoring: Campus Administrators, Director of Elementary Instruction of Rtl Instructors</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Funding Sources: DMAC-TAG & TEKSCORE - 211 ESEA, Title 1 Pt. A Improving Basic Programs - \$798</p>	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide professional development opportunities that support campus goals for student improvement with a focus on utilizing technology during instruction.</p> <p>Strategy's Expected Result/Impact: Improved instruction that results in higher academic achievement</p> <p>Staff Responsible for Monitoring: Campus Administrators, Director of Elementary Instruction of Rtl Digital Learning Coordinator</p> <p>Funding Sources: Academics Content CoOp-Region 7 Contracted Services - 211 ESEA, Title 1 Pt. A Improving Basic Programs - \$9,685, Lead4ward - 211 ESEA, Title 1 Pt. A Improving Basic Programs - \$573</p>	Formative			Summative
	Dec	Feb	Apr	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will provide increased opportunities for small group instruction and hands-on learning opportunities for Math, Science, & Social Studies.</p> <p>Strategy's Expected Result/Impact: Improved instruction that results in higher academic achievement</p> <p>Staff Responsible for Monitoring: Campus Admin Instructors Reading Specialist</p> <p>Funding Sources: Reading Specialist - 211 ESEA, Title 1 Pt. A Improving Basic Programs - \$52,000</p>	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Utilize the MCLASS Math Screener at the BOY, MOY, & EOY to assess and monitor student achievement in foundational Math skills.</p> <p>Strategy's Expected Result/Impact: Increased fluency for quick retrieval, number sense, and written computation to cover the essential skills of early mathematics.</p> <p>Improved MClass Math Screening data Improved scores for ESGI report card data for math Improved DMAC scores for Math Unit assessments Focused math groups for targeted support</p> <p>Staff Responsible for Monitoring: Campus Admin Instructors Curriculum Director</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments</p>	Formative			Summative
	Dec	Feb	Apr	June
				
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Goal 3: Establish a learning environment that promotes the physical, mental, and emotional well-being of all staff and students.

Performance Objective 1: Students and staff will receive ongoing health and wellness services.







Evaluation Data Sources: Office referrals, nurse referrals, staff attendance data, PEIMS attendance records, and staff climate surveys














Strategy 1 Details	Reviews			
<p>Strategy 1: New teachers will participate in the "Get Better Faster" training program.</p> <p>Strategy's Expected Result/Impact: Improved campus morale Improved staff attendance Decreased staff turnover rate</p> <p>Staff Responsible for Monitoring: Campus Administrators, Instructional Mentor</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Partner with community organizations such as Backpacks for Kids Program, Soles for Kids, Coated in Kindness, Goodside Health, & the Lions Club to meet the basic needs of students.</p> <p>Strategy's Expected Result/Impact: Increased student performance Increased student attendance</p> <p>Staff Responsible for Monitoring: Campus Administrators, Instructors, Counselor</p>	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Nurse will screen all students in Prek4, Kinder, 1st, & 2nd grades for vision and hearing.</p> <p>Strategy's Expected Result/Impact: Increased student performance Increased student attendance</p> <p>Staff Responsible for Monitoring: Campus Administrators, Instructors, Nurse</p>	Formative			Summative
	Dec	Feb	Apr	June
				
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Goal 3: Establish a learning environment that promotes the physical, mental, and emotional well-being of all staff and students.

Performance Objective 2: Students and staff will be provided a safe and positive learning environment.

Evaluation Data Sources: PEIMS discipline records and climate surveys





Strategy 1 Details	Reviews			
<p>Strategy 1: CHAMPS will be implemented by all staff to reinforce routines & procedures, and promote a safe and orderly school environment.</p> <p>Strategy's Expected Result/Impact: Decreased bullying reports Decreased office referrals Increased instructional time Increased safety and security on campus</p> <p>Staff Responsible for Monitoring: Counselor, Campus Administrators, Instructors Paraprofessionals</p>	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide updated training over the campus and district Emergency Operation Plan.</p> <p>Strategy's Expected Result/Impact: Increased safety and security on campus</p> <p>Staff Responsible for Monitoring: Campus Administrators, Campus Police</p>	Formative			Summative
	Dec	Feb	Apr	June
	N/A			
Strategy 3 Details	Reviews			
<p>Strategy 3: Behavior supports will be implemented to promote positive behaviors such as Brag Tags, positive office referrals, behavior reward parties, and incentive activities.</p> <p>Strategy's Expected Result/Impact: Increased positive student behavior Decreased office referrals</p> <p>Staff Responsible for Monitoring: Instructors, Paraprofessional. Campus Administrators</p>	Formative			Summative
	Dec	Feb	Apr	June
				




Strategy 4 Details	Reviews			
<p>Strategy 4: A police officer will be stationed in a security office at the front of the school and will do walk abouts to ensure safety. Drills will be scheduled for practice using the RAPTOR App.</p> <p>Strategy's Expected Result/Impact: Increased safety</p> <p>Staff Responsible for Monitoring: Campus Administrators, Campus Police, Office Staff</p>	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Provide Character Education Lessons through Character Strong program in coordination with the school counselor and Student Needs Liason during Power Up each day to promote the overall positive mental health of students and staff.</p> <p>Strategy's Expected Result/Impact: Increased Social/Emotional Wellness of Staff & Students Increase Positive Student Behaviors Decreased Office Referrals</p> <p>Staff Responsible for Monitoring: Principal Teachers Counselor</p> <p>ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 6 Details	Reviews			
<p>Strategy 6: A Student Needs Liason will be added to the staff at FLM to support students, parents, and community with social-emotional needs and other resources needed to be successful in the school setting.</p> <p>Strategy's Expected Result/Impact: Increased Social/Emotional Wellness of Staff & Students Increase Positive Student Behaviors Positive School Culture</p> <p>Staff Responsible for Monitoring: Principal Federal Programs Director Chief Academic Officer</p> <p>ESF Levers: Lever 2: Strategic Staffing, Lever 3: Positive School Culture - Results Driven Accountability</p>	Formative			Summative
	Dec	Feb	Apr	June
				
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Goal 4: Work with all stakeholders to promote community and parent engagement.


Performance Objective 1: Provide various options for parents and community members to become involved in our students' education.


Evaluation Data Sources: Agendas and sign-in sheets from activities provided and social media views.

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide opportunities for parents to 'attend' school events like Meet the Teacher Night, Christmas Programs, Vocabulary parades, Field Day, and Awards Ceremonies either virtually or In-Person.</p> <p>Strategy's Expected Result/Impact: Improved student performance Increased parental involvement</p> <p>Staff Responsible for Monitoring: Campus Administrators, Instructors, Support Staff</p>	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Host a Literacy Night and a Math Night to allow parents the opportunity to learn strategies that could be used to help their students at home for Reading and Math.</p> <p>Strategy's Expected Result/Impact: Improved Student Performance Increased Parental Involvement</p> <p>Staff Responsible for Monitoring: Administrators Teachers Support Staff</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Funding Sources: Parent Family Engagement Activities & Events - 211 ESEA, Title 1 Pt. A Improving Basic Programs - \$2,590</p>	Formative			Summative
	Dec	Feb	Apr	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Host a community event off campus to connect with parents and students in an informal setting and give away books for students to practice reading at home.</p> <p>Strategy's Expected Result/Impact: Increased Parental Involvement Improved Student Performance Establish Positive Relations with all Stakeholders</p> <p>Staff Responsible for Monitoring: FLM Teachers, Administrators, and Staff</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments</p> <p>Funding Sources: Books for Donating to Students to Use at Home for Reading Practice - 211-ESEA Title 1, Part A-Improving Basic Programs</p>	Formative			Summative
	Dec	Feb	Apr	June
				

 No Progress

 Accomplished








 Continue/Modify

 Discontinue

Goal 4: Work with all stakeholders to promote community and parent engagement.

Performance Objective 2: Inform parents and community of curriculum resources, school progress, and achievements.

Evaluation Data Sources: Quarterly reports, views

Strategy 1 Details	Reviews			
<p>Strategy 1: Utilize social media platforms in coordination with the District Communication Specialist to communicate with parents and community members including the use of campus/district website and Class DoJo and Parent Square.</p> <p>Strategy's Expected Result/Impact: Improved parental and community involvement</p> <p>Staff Responsible for Monitoring: Campus Administrators, campus social media clerk, Journalism Instructor</p>	Formative			Summative
	Dec	Feb	Apr	June
	N/A			
Strategy 2 Details	Reviews			
<p>Strategy 2: Produce a quarterly campus newsletter that will appear on campus media and in local news affiliates that is provided in both English and Spanish.</p> <p>Strategy's Expected Result/Impact: Improved parental and community involvement</p> <p>Staff Responsible for Monitoring: Campus Administrators, Director of Elementary Instruction and Rtl</p>	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide parents a quarterly "Parental and Family Engagement" newsletter on the campus web page in English & Spanish.</p> <p>Strategy's Expected Result/Impact: Increased parent engagement specifically for EL students</p> <p>Staff Responsible for Monitoring: Campus Administration Director of Special Programs</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Dec	Feb	Apr	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

State Compensatory

Budget for F.L. Moffett Primary School

Total SCE Funds: \$0.00

Total FTEs Funded by SCE: 21.107

Brief Description of SCE Services and/or Programs

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Personnel for F.L. Moffett Primary School

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Addison, Sherri	Instructional Paraprofessional	1
Araiza, Blanca	Teacher	0.1
Battles, Savannah	Teacher	0.11
Buenrostro, Dyana	Teacher	0.11
Burkert, Lindsay	Teacher	0.11
Calhoun, Kinyata	Instructional Paraprofessional	1
Cockrell, Baylea	Teacher	0.065
Combs, Andi	Teacher	0.13
Crawford, Robin	Instructional Paraprofessional	1
Dykes, Makenzie	Instructional Paraprofessional	1
Fults, Stephanie	Teacher	0.11
Gaddy, Stephanie	Teacher	0.11
Gardner, Debra	Instructional Paraprofessional	1
Gonzalez Arcivar, Edith	Instructional Paraprofessional	1
Helms, Patricia	Teacher	0.13
Horn, Maria	Teacher	0.13
Jurecka, Kristy	Teacher	0.13
Lynch, Penny	Instructional Paraprofessional	1

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Metcalf, Samantha	Instructional Paraprofessional	1
Morris, Traci	Instructional Paraprofessional	1
Nunez Correa, Damaris	Teacher	0.102
Parker, Janet	Teacher	0.13
Radney, Amanda	Teacher	0.13
Rafael, Raquel	Instructional Paraprofessional	1
Ramirez, Yoana	Instructional Paraprofessional	1
Ratcliff, Patti	Instructional Paraprofessional	1
Ruiz Siso Lopez, Johanna	Teacher	0.12
Ruiz, Shanell	Teacher	0.13
Sanders, Elizabeth	Instructional Paraprofessional	1
Smith, Gillian	Instructional Paraprofessional	1
Spence, Wendy	Teacher	0.13
Sullivan, Christy	Teacher	0.13
Walton, Sumer	Instructional Paraprofessional	1
White, Nicole	Instructional Paraprofessional	1
Williams, Stephanie	Instructional Paraprofessional	1
Windham, Jennifer	Instructional Paraprofessional	1
Windham, Kira	Instructional Paraprofessional	1

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Evans, Briana	Digital Learning Coordinator	Title 1	.25
Martinez-Rodriguez, Claudia	Computer Lab Paraprofessional / Reading	Title 1	1
Mathews, Amber	Director of Curriculum and Instruction	Title 1	.25
Roberts, Alicia	RTI Clerk / Instructional Para	Title 1	1

Campus Funding Summary

211 ESEA, Title 1 Pt. A Improving Basic Programs					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	TEKS Resource System		\$3,813.00
1	1	3	DMAC State Assessment		\$435.00
1	1	8			\$5,500.00
2	1	1	DMAC-TAG & TEKSCORE		\$798.00
2	1	2	Lead4ward		\$573.00
2	1	2	Academic Content CoOp-Region 7 Contracted Services		\$9,685.00
2	1	3	Reading Specialist		\$52,000.00
4	1	2	Parent Family Engagement Activities & Events		\$2,590.00
Sub-Total					\$75,394.00
255, ESEA Title II, Part A-Teacher & Principal Tra					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	6	Bilingual Stipends		\$32,200.00
1	1	8	Balanced Literacy (Leach Literacy)		\$11,900.00
Sub-Total					\$44,100.00
211-ESEA Title 1, Part A-Improving Basic Programs					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	TexGuide		\$1,872.00
4	1	3	Books for Donating to Students to Use at Home for Reading Practice		\$0.00
Sub-Total					\$1,872.00
263-Title III					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	6	Bilingual/ESL Contracted Services		\$2,530.00
1	1	6	Rosetta Stone		\$4,080.00
1	1	6	Bilingual Teaching Supplies		\$500.00
Sub-Total					\$7,110.00