



## 2025-2026 School Year

<b>District Parent &amp; Family Engagement (PFE) Policy</b>	
<b>What is it?</b>	<p>Center ISD is committed to the goal of providing quality education for every student in our district. To this end, we want to establish partnerships with parents and with the community. Neither home nor school can do the job alone. The purpose of parent involvement is to promote a school-home partnership that will help all students on all campuses succeed. Everyone gains if school and home work together to promote high achievement for our children. One way Center ISD involves parents/caregivers in all aspects of the various local, state, and federal programs offered is by participating in the Title 1, Parent A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.</p>
<b>Expectation &amp; Objectives</b>	<p>Parents/Family play an extremely important role as the children's first teachers. Their support for their children and for the school is critical to their children's success every step of the way. Grade level goals will be communicated to all parents in the district, with the expectations that all students will work towards these goals. We recognize that some students may need extra assistance available through the Title 1 program, as well as other programs, to reach these goals. The expectation of our PFE Program is to foster communication and decision-making with parents about student performance and to collaboratively support learning. Our objectives are:</p> <ul style="list-style-type: none"> <li>● Establish effective two-way communication between school and home which is linked to a higher completion rate on school activities, better attention during instructional tasks, increased participation by all parties, and improved interactions and relationships between parents, teachers, and students.</li> <li>● Involve parents in school experiences, to improve grades, behavior, attendance, and social skills, and adaptation.</li> <li>● Learn together to build a better school and home life through collaborative learning.</li> <li>● Grow life-long learners</li> <li>● Develop ways of effective communication by looking at parent involvement and stay connected areas.</li> </ul>
<b>Parent Involvement Opportunities</b>	<ul style="list-style-type: none"> <li>● Parents may contribute by creating a supportive home environment</li> <li>● Parents are invited to participate in parent-teacher conferences.</li> </ul>

	<ul style="list-style-type: none"> <li>● Parents may participate by attending school meetings (Title I, planning sessions, student programs).</li> <li>● Parents are invited to serve on committees.</li> <li>● Parents are invited to attend the campus open houses.</li> <li>● Parents are surveyed to get their input about school.</li> </ul>
<p><b>Stay Connected</b></p>	<ul style="list-style-type: none"> <li>★ Center ISD Website</li> <li>★ Facebook - @Centerisd</li> <li>★ Center ISD Parent Square</li> <li>★ Parent Portal</li> </ul>
<p><b>CISD will:</b></p>	<ul style="list-style-type: none"> <li>● Hold regular meetings where the district committee will seek the input of families, community members, and educators. This includes the development of the District Improvement Plan. Each campus will also seek parent input for the Campus Improvement Plan. One meeting will be provided in the fall in the evening, and two meetings will be scheduled in the spring for a total of three District Meetings and three Campus Meetings.</li> <li>● Distribute the PFE Policy, this document, to parents and the community by: <ul style="list-style-type: none"> <li>■ Posting it on our district website, and keeping it up to date.</li> <li>■ Distributing paper copies when requested.</li> <li>■ Providing in a language parents can understand.</li> </ul> </li> <li>● Have a representative at every school PFE event.</li> <li>● Have a representative at every school's annual Title I meeting.</li> <li>● Per request, provide the qualifications of a child's teacher.</li> <li>● Gather feedback on every PFE event at each school.</li> <li>● Provide a campus/parent compact designed by parents and school staff that outlines how parents, the entire campus staff, and the students will share responsibility for improvement in the student's academic achievement.</li> <li>● Assist schools in the evaluation and revision of their PFE policy and school-parent compact.</li> <li>● Evaluate the District Parent and Family Program and its policy throughout the year and revise it as needed.</li> <li>● Provide training, with parents input, to every district employee on the most effective PFE strategies and how to promote the parental involvement activities. This is part of the required training done each school year.</li> <li>● Provide the following events on how to navigate the school system: <ul style="list-style-type: none"> <li>■ Hold packet and schedule pickup at the end of July for all campuses.</li> <li>■ CHS Fish Camp (date)</li> <li>■ FL Moffett Meet the Teacher (Time and date)</li> <li>■ Center Elementary Meet the Teacher (Time and date)</li> <li>■ Center Middle School Meet the Teacher (time and date)</li> <li>■ Center High School Meet the Teacher (time and date)</li> <li>■ Roughrider Academy Meet the Teacher (time and date)</li> <li>■ FLM Moffett Title I Meeting (Time and date)</li> <li>■ Center Elementary Title I Meeting (time and date)</li> <li>■ Center Middle School Title I Meeting (time and date)</li> <li>■ Center High School Title I Meeting (time and date)</li> <li>■ Roughrider Academy Title I Meeting (time and date)</li> </ul> </li> <li>● Prepare an annual survey to get parent feedback.</li> <li>● Encourage parents to attend extracurricular events.</li> </ul>
<p><b>Forms of Academic</b></p>	<p>TEA requires school districts that receive Title I, Part A funds to post on the</p>

## Assessment

website of each school served information on each assessment required by the state to comply with 20 U.S.C. 6311, other assessments required by the state, and assessments required district-wide.

- ★ STAAR: The State of Texas Assessment of Academic Readiness, commonly referred to as its acronym STAAR, are a series of state-mandated standardized tests used in Texas public primary and secondary schools to assess a student's achievements and knowledge learned in the grade level. It tests curriculum taught from the Texas Essential Knowledge and Skills, which in turn is taught by public schools.
  - STAAR grades 3-8 Reading and Math
  - STAAR grades 5 & 8 Science
  - STAAR Resources: [Resources](#)
  - Assessment Results: [Texas Assessment](#)
  
- ★ TELPAS: Texas Education Agency (TEA) designed the Texas English Language Proficiency Assessment System (TELPAS) to assess the progress that emergent bilingual students make in learning the English language.
  - TELPAS grades K-12 assess the progress of emergent bilingual students in reading, writing, listening, and speaking.
  - Resources- [TELPAS](#)
  
- ★ Classroom Assessments: Classroom assessments are short tests administered throughout the year that give teachers immediate feedback on how students are meeting academic standards. Regular use of classroom assessments is seen by many as a tool to measure growth and design curriculum to meet individual learning needs.