

Student

CHS ID\_\_\_\_\_

## **DUAL CREDIT ADVISING FORM**

	oted in the Center High School <b>DUAL CREDIT HANDBOOK</b> , there are two tracks dent can follow to receive dual credit: (Refer to the CHS website for information.)
<b>ACADEMIC TRACK</b> : Students begin working towards the completion of the college <b>CORE CURRICULUM</b> to further their college education. Some may choose to take the courses needed to complete an Associate Degree.	
CAREER AND TECHNICAL TRACK: Students enroll in courses to complete a CERTIFICATE or Associate Degree with an emphasis on a career tech area.	
Regardless of the track selected, critical questions to ask are:	
1. 2.	What is my long-term educational goal related to a career area?  How does the dual credit course help me reach my goal?
Colleges and universities have degree plans online to assist in course planning. A sample Dual Credit Advising Plan for Core Completion/Associate Degree is attached as a reference /resource.	
When enrolling in a dual credit course, the student acknowledges:	
	A Course of Study/Major at the college level has specific requirements; these can vary by major area. Note: Math and Science requirements can vary by major.
ū	The Course of Study/Major may have specific program prerequisites linked to program acceptance.
	It is critical to research degree plans at each college of interest to compare program requirements.
	Dual credit course selection should be linked to Core completion or a program of post- secondary interest.
	Dual credit courses taken may or may not count toward every degree plan; it is important to research major requirements to determine if the course taken is considered a part of the Core Curriculum OR is major specific.
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