

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For CENTER INTERMEDIATE ( 210901102 )**

## Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	81	81	82	99	19	54	27
	2008-09	83	83	84	>99%	17	62	21
Native American	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	58	58	74	>99%	42	53	6
	2008-09	80	80	77	>99%	20	63	16
Hispanic	2007-08	83	83	77	97	17	62	22
	2008-09	80	80	80	>99%	20	69	11
White	2007-08	90	90	91	>99%	10	47	42
	2008-09	89	89	92	>99%	11	57	32
Female	2007-08	78	78	84	99	22	51	27
	2008-09	91	91	86	>99%	9	64	27
Male	2007-08	84	84	80	99	16	57	27
	2008-09	75	75	81	>99%	25	60	15
Special Education	2007-08	43	43	63	>99%	57	38	5
	2008-09	76	76	69	>99%	24	59	18
Limited English Proficient	2007-08	85	85	69	96	15	64	21
	2008-09	76	76	74	>99%	24	67	9

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	76	76	75	98	24	56	20
	2008-09	77	77	78	>99%	23	63	14
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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## Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	84	84	83	>99%	16	56	28
	2008-09	85	85	85	>99%	15	60	25
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	58	58	73	>99%	42	53	6
	2008-09	82	82	76	>99%	18	61	20
Hispanic	2007-08	88	88	80	>99%	12	59	29
	2008-09	84	84	83	>99%	16	60	24
White	2007-08	92	92	90	>99%	8	55	37
	2008-09	89	89	91	>99%	11	59	30
Female	2007-08	80	80	83	>99%	20	47	33
	2008-09	91	91	85	>99%	9	60	32
Male	2007-08	88	88	83	>99%	12	65	22
	2008-09	78	78	85	>99%	22	60	18
Special Education	2007-08	48	48	63	>99%	52	*	*
	2008-09	88	88	71	>99%	12	59	29
Limited English Proficient	2007-08	89	89	75	>99%	11	59	30
	2008-09	78	78	79	>99%	22	62	16

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	80	80	78	>99%	20	57	24
	2008-09	81	81	80	>99%	19	61	20
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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## Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	93	89	>99%	7	62	31
	2008-09	92	92	89	>99%	8	56	35
Native American	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	80	80	85	>99%	20	66	15
	2008-09	85	85	85	>99%	15	74	12
Hispanic	2007-08	95	95	86	>99%	5	68	27
	2008-09	90	90	85	>99%	10	62	28
White	2007-08	98	98	95	>99%	2	58	40
	2008-09	96	96	95	>99%	4	43	53
Female	2007-08	94	94	90	>99%	6	65	29
	2008-09	93	93	90	>99%	7	58	36
Male	2007-08	92	92	88	>99%	8	60	33
	2008-09	90	90	88	>99%	10	55	35
Special Education	2007-08	92	92	69	>99%	8	75	17
	2008-09	95	95	78	>99%	5	47	47
Limited English Proficient	2007-08	94	94	72	>99%	6	69	26
	2008-09	88	88	72	>99%	12	68	20

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	90	90	84	>99%	10	63	27
	2008-09	91	91	84	>99%	9	63	27
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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## Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	91	88	>99%	9	53	38
	2008-09	96	96	90	>99%	4	43	53
Native American	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	*	*	*	*
African American	2007-08	80	80	80	>99%	20	59	22
	2008-09	91	91	83	>99%	9	67	24
Hispanic	2007-08	95	95	85	>99%	5	61	34
	2008-09	96	96	87	>99%	4	40	55
White	2007-08	93	93	94	>99%	7	46	46
	2008-09	99	99	95	>99%	1	34	64
Female	2007-08	94	94	88	>99%	6	61	33
	2008-09	97	97	90	>99%	3	41	56
Male	2007-08	88	88	87	>99%	13	45	42
	2008-09	95	95	90	>99%	5	44	51
Special Education	2007-08	67	67	64	>99%	33	33	33
	2008-09	*	*	78	>99%	*	*	*
Limited English Proficient	2007-08	94	94	74	>99%	6	63	31
	2008-09	94	94	78	>99%	6	45	49

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	87	87	83	>99%	13	52	35
	2008-09	96	96	86	>99%	4	45	51
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

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## Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	82	82	78	>99%	18	46	37
	2008-09	89	89	82	>99%	11	38	51
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
African American	2007-08	63	63	67	>99%	37	39	24
	2008-09	63	63	73	>99%	38	44	19
Hispanic	2007-08	84	84	73	>99%	16	59	25
	2008-09	91	91	77	>99%	9	39	52
White	2007-08	90	90	89	>99%	10	42	48
	2008-09	99	99	92	>99%	1	34	64
Female	2007-08	77	77	76	>99%	23	49	28
	2008-09	83	83	80	>99%	17	44	39
Male	2007-08	87	87	81	>99%	13	43	45
	2008-09	95	95	84	>99%	5	31	64
Special Education	2007-08	75	75	55	>99%	25	33	42
	2008-09	*	*	61	>99%	*	*	*
Limited English Proficient	2007-08	89	89	54	>99%	11	66	23
	2008-09	88	88	61	>99%	12	39	49

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	79	79	71	>99%	21	47	32
	2008-09	85	85	75	>99%	15	37	48
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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**Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- [http://ritter.tea.state.tx.us/ayp/2009/src\\_masking.html](http://ritter.tea.state.tx.us/ayp/2009/src_masking.html).

**Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).